



Dream, Believe, Endeavour, Achieve

# ELC ACTION PLAN TO SUPPORT DELIVERY OF SIP

2023 / 2024



Courage

Relationships

Relevance

Values

How do we achieve what we want for our children? [#buildingbrightfutures](#)

At St Joseph's Nursery class, Health and Well-Being is at the heart of everything we do. It is a stimulating, fun and loving environment where children feel included, safe and supported to explore the world around them in a quality learning environment both indoors and outdoors. The nursery encourages social and emotional well-being and promotes healthy lifestyle choices.

Play opportunities and interactions with skilled staff provide rich learning experiences that meet the individual needs of the children.

The caring and nurturing staff work in partnership with parents and carers to support children in developing self-confidence, and skills for lifelong learning and celebrate success.



Courage

Relationships

Relevance

Values

**St Joseph's - ELC Improvement Planning for Ensuring Excellence and Equity**

School priorities linked to knowledge and data as identified on previous page	Links to HGIOELC and NH&SCS	Proposed actions	Timescale	Measures of Success
<p><b>Improvement in all children and young people's wellbeing:</b></p> <p>Enhance a positive ethos with respectful relationships by promoting our own vision, values and aims, in consultation with the nursery community.</p>	<p><b>HGIOELC 1.3 NH&amp;SCS</b> 3.15 3.16 3.17 4.7 4.8 4.19</p>	<ul style="list-style-type: none"> <li>• Staff underpin planning of learning opportunities with the principles of the UNCRC. Children are becoming increasingly aware of the articles of CRC.</li> <li>• Launch new ELC logo and embed nursery vision values and aims.</li> <li>• Embed use of Emotion Works and Colour Monster characters to support children's understanding of the wellbeing indicators</li> <li>• All staff have access to resources and CLPL to enhance the physical and mental health and wellbeing of the learners in their care.</li> <li>• Strengthen positive relationships between the staff team, adults and the children</li> <li>• Build upon the positive ethos where everyone feels valued and respected</li> <li>• Introduce the parental engagement programme – Families Connect</li> </ul>	<p>August-May 24</p>	<ul style="list-style-type: none"> <li>• Staff Ethos surveys will see all staff reporting a happy working and learning environment.</li> <li>• Almost all (90%) children will self-report positively using daily check-ins</li> <li>• Regular review and analysis of data will drive interventions</li> <li>• CLPL feedback</li> <li>• Evidence gathered in floor books will document children's views</li> </ul>
<p><b>Raising attainment for all, particularly in literacy and numeracy(universal):</b></p> <p>Literacy and Numeracy knowledge and skills will be enhanced by the development of Literacy and Numeracy rich environments.</p>	<p><b>HGIOELC 2.2, 2.3 NH&amp;SCS</b> 1.27 4.11</p>	<ul style="list-style-type: none"> <li>• Team to enhance the use of the available ELC space after completion of building work</li> <li>• N4 and N5 Tracker data to be analysed to identify trends and plan next steps in learning for the children</li> <li>• In consultation with stakeholders, the team plan engaging learning opportunities in and beyond the ELC setting</li> <li>• Continue to develop indoor and outdoor spaces to ensure a Numeracy/Maths and Literacy rich environment in response to data and pupil voice</li> </ul>	<p>August -May 24</p>	<ul style="list-style-type: none"> <li>• Use of Leuven scale of engagement</li> <li>• Pre and post-Maths/ Numeracy and Literacy audit tool data</li> <li>• Interrogate data from trackers to identify attainment trends across Literacy and Numeracy.</li> </ul>



Courage

Relationships

Relevance

Values

		<ul style="list-style-type: none"> <li>• Staff engage in CLPL provided by WL Early Years Team and use it in their leadership role in the ELC</li> <li>• Staff engage with Cluster Literacy Pedagogy Officer to support effective transition and drive action plans.</li> <li>• Use the Maths and Numeracy/Literacy rich audit tool to form an action plan</li> <li>• Plan and deliver appropriate interventions based on audit tool data</li> </ul>		<ul style="list-style-type: none"> <li>• Comparison data between first and second assessments of the Renfrew words test will be closely monitored. The majority of children will see an improvement in vocabulary of at least 6 months.</li> <li>• The majority of children will be able to listen and identify words that rhyme and be on the green track.</li> <li>• The majority of children will be able to recite forward and backward number sequences from zero to at least ten, be able to identify the properties of 3D shapes and understand time</li> </ul>
<p><b>Tackling the attainment gap between the most and least advantaged children (targeted):</b></p> <p>Effective data analysis and observations of children's needs are identified, and appropriate and timely interventions are implemented for the most disadvantaged learners.</p>	<p><b>HGIOELC</b> 1.1, 2.2 2.3, <b>NH&amp;SCS</b> 4.11</p>	<ul style="list-style-type: none"> <li>• SLT &amp; staff engage in analysing the language needs of children using the WLC ELC tracker and identify targeted children to implement appropriate interventions (Word Boost) and measure impact.</li> <li>• SLT &amp; staff engage in analysing the numeracy needs of children using the WLC ELC tracker and identify targeted children to implement appropriate interventions and measure impact.</li> <li>• Revisit numeracy across ELC to ensure a numeracy-rich environment.</li> <li>• Outdoor play and loose parts play areas will continue to be developed in the garden area, through Forest Schools</li> <li>• Family Connect workshops take place to engage parents in their children's learning, through play.</li> <li>• Establish Parent Focus Groups</li> </ul>	Ongoing- All year	<ul style="list-style-type: none"> <li>• WL ELC trackers indicate that most learners are on track for Literacy and Numeracy</li> <li>• Staff report increased confidence in Numeracy</li> <li>• Staff increased confidence in knowledge of numeracy and literacy development</li> <li>• The number of learners who are rated a star for engagement increases by 2% while those children on green track will increase by 5%</li> </ul>



Courage

Relationships

Relevance

Values

		<ul style="list-style-type: none"> <li>Develop the use of Home Learning Bags to encourage family learning in the areas of Literacy, Numeracy and Science and Technology</li> </ul>		<ul style="list-style-type: none"> <li>Parents will be more actively engaged in their child's learning</li> </ul>
<p><b>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</b></p> <p>Development of outdoor play opportunities to motivate and engage learners in a wide range of rich and challenging experiences.</p> <p>Introduction of LIM 8 Habits of Success</p> <p>Develop use of Seesaw to profile development in learning and build links between home and school learning</p> <p>Organise Stay and Play opportunities for parents to support their children's learning.</p> <p>Establish community links and effective partnerships working to promote an enterprising culture.</p>	<p><b>HGIOELC</b> <b>2.2</b></p> <p><b>NH&amp;SCS</b> <b>1,3, 2.24</b> <b>2.27</b></p>	<ul style="list-style-type: none"> <li>Staff consult learners and parents about how the ELC will engage in events throughout the year.</li> <li>Establish a Parent Focus Group that will promote community links with the ELC</li> <li>Enhance effective partnerships with the wider community to offer children meaningful experiences and encourage awareness about the world of work</li> <li>Engage in the Leader in Me programme to develop a range of effective partnerships with the wider community to offer children meaningful experiences and encourage awareness about the world of work</li> <li>Children will learn about the 8 Habits for success and become leaders of their own learning</li> <li>Staff will provide opportunities to engage parents in the Principles of LIM</li> <li>Children will demonstrate positive learning dispositions, important for lifelong learning and work</li> </ul>	<p>August-23- Ongoing</p>	<ul style="list-style-type: none"> <li>The number of learners who are rated a star for perseverance and completing tasks will increase by 2% while those children on green track will increase by 5%</li> <li>Staff report increased confidence in the use of Leader in Me</li> <li>Introduction of SOPHI model of observing</li> <li>Parents will provide positive feedback in Ethos surveys and feedback in floor books during Stay and Play</li> <li>Learners are highly motivated and fully engaged in a wide range of rich and challenging experiences on offer indoors and outdoors.</li> <li>Children can demonstrate a range of significant skills for life and learning and can apply these skills in a range of contexts, including unfamiliar settings.</li> </ul>



Courage

Relationships

Relevance

Values